

# Targets for pupils at Foundation Stage

## Recognising numbers

Choose a number for the week, e.g. 2.

Encourage your child to look out for this number all the time.

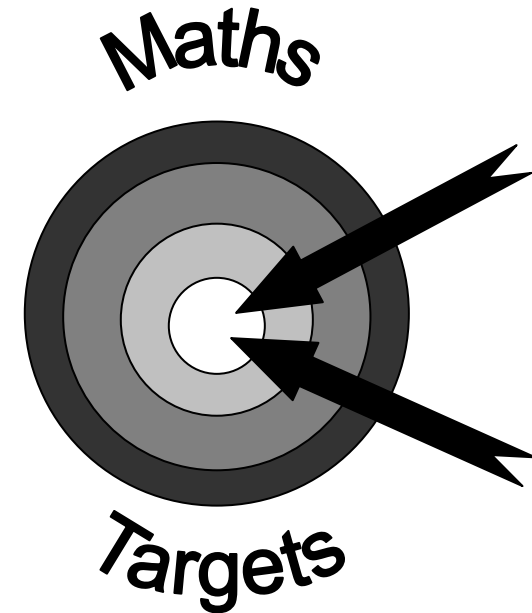
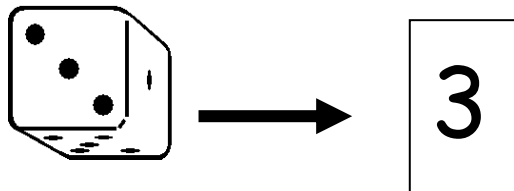
- ◆ Can your child see the number 2 anywhere?
  - at home**
    - in the kitchen
    - on pages in a book
  - in the street**
    - on doors
    - on car number plates
    - on buses
  - while out shopping**
    - on the shop till
    - on shelves
    - in shop windows
- ◆ Find two apples, toys, spoons, straws, sweets, etc.
- ◆ Make patterns, such as two knives, two forks, two spoons, two knives, two forks, two spoons...
- ◆ Practise writing the number 2.

Choose a different number each week

## Dice game

Use a 'dotted' dice and write the numbers 1 to 6 on a sheet of paper (or use the numbered animals).

- ◆ Throw the dice. Can your child guess how many dots there are? Check by counting.
- ◆ Ask your child which number on the paper matches the dots on the dice.



**A booklet for parents**

Help your child with mathematics

## Targets – Foundation

**The whole school has a curricular target on reading scales.**

We are working on our own targets in foundation stage.

1. I can count up to ten everyday objects.
2. I can count and order numbers to 10.
3. I can count and order numbers to 20.

## Fun activities to do at home

This activity may help your child work towards the targets.

### Counting and putting numbers in order

Use old magazines, comics or greetings cards. Cut out pictures of animals, or anything else your child is interested in. Label the animals 1 to 5.



- ◆ Shuffle the animals. Put them in order from 1 to 5.
- ◆ Remove one animal. Ask your child which number is missing. Repeat with other numbers and more than one missing number.
- ◆ Ask your child to say what number comes before or after a number you choose.

When your child can do this, repeat with numbers 1 to 10.